

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Indiana OIC State Council

DISTRICTS SERVED: Indianapolis Public Schools

OF STUDENTS SERVED: 70 (as reported by provider)

GRADES: K-12

TYPE OF DELIVERY: Individual Tutoring, Small Group Instruction

DESCRIPTION: The OIC Tutor Learning Corps. utilizes the Open Court Reading program. All students are given equal opportunities to master standards and perform well on state assessments. Open Court reading programs have been proven effective. The OIC Child Development Center provides a comprehensive assessment and tracking system for enrolled students. Parents are a central component of services provided by OIC. The Child Development Center works hard to be in line with students' academic goals and the goals and objectives of their referring schools.

STUDENT/TEACHER RATIO: 5/1 for tutoring; 15/1 for K+

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: No parent survey data available

Comments: No parent survey data available

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 0%

Overall score: No parent survey data available

Comments: No parent survey data available

DISTRICT REPORT:

% of districts reporting: 100% (1/1)

Overall score: 100% (16/16 possible points)

Comments: OIC insures that instructors are adequately trained to deliver services and consistently submits progress reports to district and parents. OIC continues to serve students ABOVE their contractual obligations.

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 71.43%

% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED): 92.00%

TYPE OF ASSESSMENT USED BY PROVIDER: K+ Assessment/Bader Assessment

% OF STUDENTS SHOWING GAINS
(BASED ON 100% SAMPLE REPORTED): 100% (K+ Assessment)
94.74% (Bader Assessment)

AVERAGE GAIN: 17.1 (K+ Assessment)
22.1 (Bader Assessment)

% CHANGE IN PRE/POST ASSESSMENT: +25.50% (K+ Assessment)
+44.72% (Bader Assessment)

% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS: 100.00%

ACADEMIC EFFECTIVENESS GRADE: **A**

OVERALL GRADE: **A**